Документ подписан простой электронной подписью Информация о владельце: ФИО: Косенок Сергей Михайлович Кha Должность: ректор Дата подписания: 10.06.2024 11:45:08 Уникальный программный ключ: е3a68f3eaa1e62674b54f4998099d3d6bfdcf836

Khanty-Mansiysk Autonomous Okrug-Ugra "Surgut State University"

Approved by Deputy Rector for Academic Affairs

E.V. Konovalova

"<u>18</u>" June 2021_, Record No. <u>6</u>

Latin

Syllabus

Department	Linguistics and Translation Theory	
Curriculum	s310501-ЛечДелоИн-24-1.pli.xml Specialty 31.05.01 General Medicine	
Qualification	General Practitioner	
Form of	Full-time	
Total(in	4	
Total academic including:	144	Control: Credit, 1, 2 rd term
Classes	64	
Self-study	48	

		Cour	se outline	in terms		
Academic year (Term)	1 (1.1)		1 (1.2)		Total	
Types of classes	Cur	Syl	Cur	Syl	Cur	Syl
Lectures	16	16	16	16	32	32
Practical	32	32	32	32	64	64
Self-study	24	24	24	24	48	48
Total	72	72	72	72	144	144

Course outline in terms

The Syllabus is compiled by: Dombrovskaya O.V.

The Syllabus Latin

Developed in accordance with Federal State Educational Standard: Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on August, 12, 2020 №988)

Based on the Curriculum: 31.05.01 GENERAL MEDICINE Specialization: General Medicine Approved by the Academic Council of Surgut State University, "_13_" _June____ 2024_, Record No. _5_

The Syllabus was approved by the department *Linguistics and Translation Theory*

Head of Department, PhD in Philology, Evlasyev Alexander Petrovich

	1. COURSE OBJECTIVES
ſ	1.1 The aim of the course of Latin language in higher medical schools is to acquire knowledge of the medical
	terminology in the Latin language, its grammatical structure and lexical corpus needed to read, understand
	the pharmaceutical terminology in the professional literature and practice.
	The objectives of studying the course "Latin" are:
	- to study general and specific rules of pronunciation, reading and translating Latin medical terms and
	structures;
	- to form students' skills in understanding and producing Latin medical prescriptions .
L	

	code (in curriculum) B1.B.50 Requirements for preliminary preparation of the student:
	History of medicine
2.2	Post-requisite courses and practice:
2.2.1	Anatomy
2.2.2	Pharmacology
	Clinical Pharmacology
	Biochemistry
	Histology, Embryology, Cytology,
2.2.6	Hominal Physiology
2.2.7	Microbiology, Virology
2.2.8	Clinical Anatomy
2.2.9	General Surgery, X-Ray Diagnostics
2.2.10	Immunology
2.2.11	Faculty Therapy, Professional Diseases
2.2.12	Obstetrics and Gynecology
	Ophthalmology
2.2.14	Pathologic Anatomy
	Clinical Pathologic Anatomy
2.2.16	Neurology, Medical Genetics, Neurosurgery
	Faculty Surgery, Urology
2.2.18	Hospital Surgery, Paediatric Surgery
2.2.19	Hospital Therapy, Endocrinology
2.2.20	Oncology, X-Ray Therapy
2.2.21	Traumatology and Orthopaedics
2.2.22	Clinical cytology and biochemistry
	3. COMPETENCIES UPON COMPLETION OF THE COURSE (MODULE)
	ooses the style of communication in the State language of the Russian Federation in accordanc rpose and conditions of communication
	sents the results of academic activity in the State language of the Russian Federation and a

UC-4.2 Presents the results of academic activity in the State language of the Russian Federation and foreign language (oral and written business communication) UC-4.3 Translates the official and professional texts from a foreign language into Russian and from Russian into a foreign language for the purpose of business communication

Know:

- basic medical and pharmaceutical terms in the Latin Language, their grammatical forms

- standard professional information, bibliographic resources, medical and biological terminology

Be able to:

- use medical and pharmaceutical terms in the Latin Language, change their grammatical form in producing medical prescriptions

- use standard professional information, bibliographic resources, medical and biological terminology

	4. STF		V 1		COURSE (MODUL		
Class Code	Topics/Class type	Term / Academic year	Academic hours	Competences	Literature	Interacti ve	Notes
1	Section I Grammar of the Latin language						
1.1	Phonetics. Accent rules, word stressing /Lec/	1	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.1.1	Phonetics. Accent rules, word stressing /Pr/	1	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.1.2	Phonetics. Accent rules, word stressing /self-study/	1	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.2	Latin Noun /Lec/	1	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.2.1	Latin Noun /Pr/	1	6	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.2.2	Latin Noun /self- study/	1	4	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.3	Latin Adjective /Lec/	1	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.3.1	Latin Adjective /Pr/	1	6	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.3.2	Latin Adjective /self-study/	1	2	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.4	Latin Verb /Lec/	1	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.4.1	Latin Verb /Pr/	1	4	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.4.2	Latin Verb /self- study/	1	2	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.5	Latin Numeral /Lec/	1	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.5.1	Latin Numeral /Pr/	1	4	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.5.2	Latin Numeral /self- study/	1	4	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.6	Prefixes in the anatomical terminology /Lec/	1	2	UC-4.1 UC-4.2 UC- 4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.6.1	Prefixes in the anatomical terminology /Pr/	1	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		

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1.6.2	Prefixes in the anatomical terminology /self- study/	1	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.7	Pronouns. Adverb /Lec/	1	2	UC-4.1 UC-4.2 UC- 4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.7.1	Pronouns. Adverb /Pr/	1	4	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.7.2	Pronouns. Adverb /self-study/		2	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.8	Prepositions, Conjunctions /Lec/	1	2				
1.8.1	Control work/	1	0	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		Control work
1.8.2	Prepositions, Conjunctions, /self- study/	1	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
1.9	Credit	1	0	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3	Cre	dit
2	Section II. Medical			UC-4.1 UC-4.2			
2.1.1	Terminology Clinical terminology /Lec/	2	4	UC-4.2 UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.1.2	Clinical terminology	2	8	UC-4.2 UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.1.3	Clinical terminology/self- study/	2	4	UC-4.2 UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.2	Latin Pharmaceutical terminology /Lec/	2	2	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.2.1	Latin Pharmaceutical terminology/Pr/	2	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.2.2	Latin Pharmaceutical terminology /self-	2	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.3	Pharmaceutical forms /Lec/	2	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.3.1	Pharmaceutical forms /Pr/	2	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.3.1	Pharmaceutical forms /self- study/	2	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.4	Latin and Greek components of drug names /Lec/	2	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.4.1	Latin and Greek components of drug names /Pr/	2	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		

2.4.2	Latin and Greek components of drug names /self- study/	2	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.5	Writing a prescription /Lec/	2	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.5.1	Writing a prescription /Pr/	2	6	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.5.2	Writing a prescription /self- study/	2	4	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.6	Acids, oxides and salts /Lec/	2	2	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.6.1	Acids, oxides and salts /Pr/	2	6	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.6.2	Acids, oxides and salts /self- study/	2	3	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		
2.6.3	Acids, oxides and salts /Pr/ Control work	2	0	UC-4.1 UC-4.2 UC-4.3	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3	C	ontrol work
2.7	Credit	2	0	UC-4.1 UC-4.2	L 1.1 L 2.1 L 2.2 L 3.1 E 1 E2 E3		Credit

		5. ASSESSMI	ENT TOOLS	
		5.1.	Assessment tools for midterm assessment	
Presen	ted by a single doc	ument		
		5.2. Asses	sment tools for diagnostic testing	
Presen	ted by a single doc		0 0	
			IODULE) RESOURCES	
		6.1. Recor	nmended Literature	
			6.1.1. Core	
	Authors	Title	Publish., year	Quantity
L1.	lvanova E.A., Morgun I.B., Korol E.V.	Lingua Latina (Latin langu for medical students)	ageSurgut, Surg. Gosuniversitet, 2017	50
		6.1.2. Supp	lementary	
	Authors	Title	Publish., year	Quantity
L 2.1	D.K. Kondratev, O.E. Vylegzhanina, U.V. Knyazeva	Latin and Fundamentals of Medical Terminology. For Medical Students	Grodno: GrGMU, 2005 – 250 c. ISBN 985-496-063- 3 – electronic source	1
L 2.2	Budzowska M.	Medical Latin Course	Medical University of Lodz, 2007 e-version - electronic source	1
		6.1.3. Met	hodical development	
L 3.1	Tsysik A. Z.	The Latin Language	Minsk : BGMU, 2013. – 168 c. ISBN 978-985- 528-873-3.– electronic source	1

	6.2. Internet resources			
E1	Lingua Latina Aeterna			
E2	Medline http://www.ncbi.nlm.nih.gov/entrez/query.fcgi			
E3	E3 Knigainfo http://www.knigainfo.ru			
	6.3.1 Software			
6.3.1.1	6.3.1.1 Operational system Microsoft, applied programs pack Microsoft Office			
	6.3.2 InformationReferralsystems			
6.3.2.1	http://www.garant.ru			
6.3.2.2	http://www.consultant.ru			

7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)
7.1 Classrooms for practical classes, group and individual consultations, monitoring and intermediate certification are
equipped with: typical classroom furniture, technical teaching aids, employees for the presentation of educational
information.