Approved by Deputy Rector for Academic Affairs

_____E.V. Konovalova

"13" June 2024, Record № 5

Philosophy

Syllabus

| Department | Philosophy and Law |
|------------|-------------------------------------------------------------------|
| Curriculum | s310501-ЛечДелоИн-24-2.plx Specialty 31.05.01 General Medicine |

| Qualification | General Practitioner | | | |
|---------------------------------|----------------------|-----------------------------------------------|--|--|
| Form of education | Full-time | | | |
| Total (in credits) | 3 | | | |
| Total academic hours including: | 108 | Control: Credit/Mark, 3 nd term | | |
| Classes | 64 | | | |
| Control hours | 44 | | | |

Course outline in terms

| Academic year (Term) | 3 (2.1) | | Total | |
|-------------------------|---------|--------|-------|-----|
| Weeks | 17 | 17 2/6 | | |
| Types of classes | Cur | Syl | Cur | Syl |
| Lectures | 32 | 32 | 32 | 32 |
| Practical | 32 | 32 | 32 | 32 |
| Contact | 64 | 64 | 64 | 64 |
| Self-study | 44 | 44 | 44 | 44 |
| Total | 108 | 108 | 108 | 108 |

The Syllabus is compiled by: Senior Lecturer, Vasilyeva A.Yu.

The Syllabus **Philosophy**

Developed in accordance with Federal State Educational Standard: Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on 12.08.2020 №.988)

Based on the Curriculum: 31.05.01 GENERAL MEDICINE Specialization: General Medicine Approved by the Academic Council of Surgut State University, 13.06.2024 Record №. 5

The Syllabus was approved by the department Philosophy and Law

Head of Department, Doctor of Philosophy, Associate Professor Burhanov R. A..____

1. COURSE OBJECTIVES

1.1 **The aim of the course** actively influence the formation of the worldview of future specialists by updating the gnostic, ethical and aesthetic abilities of students

2. COURSE OVERVIEW

| Course of | code (in curriculum): B1.O.01 |
|-----------|--------------------------------------------------|
| 2.1 | Assumed background: |
| 2.1.1 | History (History of Russia, general history) |
| 2.1.2 | Russian language and culture of speech |
| 2.2 | Post-requisite courses and practice: |
| 2.2.1 | Fundamentals of project activities in healthcare |
| 2.2.2 | Jurisprudence |
| 2.2.3 | Fundamentals of economic culture |

3. COMPETENCES UPON COMPLETION OF THE COURSE (MODULE)

UC-1.1: Analyzes the task, highlighting its basic components

UC-1.2: Identifies and ranks the information required to solve a given problem

UC-1.3: Searches for information to solve a given problem using various types of requests

By the end of the course students must:

| 3.1 | Know: | | | | |
|-------|------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| 3.1.1 | main problems and main historical types of philosophizing; | | | | |
| 3.1.2 | main philosophical movements and schools, their problems; | | | | |
| 3.1.3 | specificity of philosophical knowledge in its connection with science; | | | | |
| 3.2 | Be able to: | | | | |
| 3.2.1 | identify philosophical ideas as relating to one or another historical type of philosophizing; | | | | |
| 3.2.2 | analyze the ideological content of philosophical concepts, highlighting their basic components; | | | | |
| 3.2.3 | identify and rank the information required to solve the problem; | | | | |
| 3.2.4 | based on philosophical knowledge, search for information to solve a given problem using various types of queries | | | | |

| | 4. STRUCTURE AND CONTENTS OF THE COURSE (MODULE) | | | | | | | |
|---------------|--------------------------------------------------------------------------|--------------------|-------------------|-----------------------------|----------------------------------------------------|-------------|--|--|
| Class Code | Topics /Class type | Term / Academic | Academic hours | Competences | Literature | Interactive | | |
| | Section 1. Introduction to Life safety | | | | | | | |
| 1.1 | Introduction to Philosophy. Philosophy of the Ancient World /Lecture/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 | | | |
| 1.2 | Introduction to Philosophy. Philosophy of the Ancient World /Pr/ | 3 | 4 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 | | | |
| 1.3 | Introduction to Philosophy. Philosophy of the Ancient World /Self-study/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 | | | |
| 1.4 | Philosophy of the Middle Ages and the Renaissance/Lecture/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 | | | |
| 1.5 | Philosophy of the Middle Ages and the Renaissance/Pr/ | 3 | 4 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 | | | |
| 1.6 | Philosophy of the Middle Ages and the Renaissance/Self-study/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 | | | |

| 1.7 | Philosophy of the New Age /Lecture/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
|------|--------------------------------------------------------------------------------------|---|---|-----------------------------------------------------------------------------------|
| 1.8 | Philosophy of the New Age/Pr/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.9 | Philosophy of the New Age /Self-study/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.10 | German classical philosophy /Lecture/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.11 | German classical philosophy /Pr/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.12 | German classical philosophy/Self-study/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.13 | Non-classical philosophy of the 19th century/Lecture/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.14 | Non-classical philosophy of the 19th century /Pr/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.15 | Non-classical philosophy of the 19th century /Self-study/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.16 | Main directions and trends of philosophy of the twentieth century /Lecture/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.17 | Main directions and trends of philosophy of the twentieth century /Pr/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.18 | Main directions and trends of philosophy of the twentieth century /Self-study/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1 E1 |
| 1.19 | Russian philosophy /Lecture/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.20 | Russian philosophy /Pr/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 1.21 | Russian philosophy /Self-study/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| | Section 2. Theory of philosophy | | | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 |
| 2.1 | Problems of existence. Philosophical understanding of matter /Lecture/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 |
| 2.2 | Problems of existence. Philosophical understanding of matter /Pr/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 |
| 2.3 | Problems of existence. Philosophical understanding of matter /Self-study/ | 3 | 2 | UC-1.1, UC - L1.1 L1.2 L1.3 1.2, UC-1,3 L1.5, L2.1 L2.3 |
| 2.4 | Philosophy of development /Lecture/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| 2.5 | Philosophy of development /Pr/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |

| /Lecture/ Philosophy of consciousness/Lecture/ | 3 | | 1.2, UC-1,3 | L1.5, L2.1 L2.3 |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 5 | 2 | UC-1.1, UC - | L1.1 L1.2 L1.3 |
| Philosophy of consciousness/Pr/ | 3 | 2 | 1.2, UC-1,3 UC-1.1, UC - | L1.5, L2.1 L2.3 L1.1 L1.2 L1.3 |
| Philosophy of consciousness/Self-study/ | 3 | 2 | UC-1.1, UC - | L1.5, L2.1 L2.3 L1.1 L1.2 L1.3 |
| Gnosilogy /Lecture/ | 3 | 2 | UC-1.1, UC - | L1.5, L2.1 L2.3 L1.1 L1.2 L1.3 |
| Gnosilogy /Pr/ | 3 | 2 | UC-1.1, UC - | L1.5, L2.1 L2.3 L1.1 L1.2 L1.3 |
| Gnosilogy /Self-study/ | 3 | 4 | UC-1.1, UC - | L1.5, L2.1 L2.3 L1.1 L1.2 L1.3 |
| Philosophy of Science. Positivist and post-positivist concepts in the | 3 | 2 | UC-1.1, UC - | L1.5. L2.1 L2.3 L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 |
| methodology of science/Lecture/ | | 2 | | L2.4 L3.1, E1 |
| post-positivist concepts in the methodology of science/Pr/ | 3 | 2 | 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Self-study/ | 3 | 4 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Social philosophy. Dynamics and typology of historical development/Lecture/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Social philosophy. Dynamics and typology of historical development /Pr/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Social philosophy. Dynamics and typology of historical development /Self-study/ | 3 | 4 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Philosophical anthropology /Lecture/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Philosophical anthropology /Pr/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Philosophical anthropology /Self-study/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Philosophy of language and philosophy of technology/Lecture/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Philosophy of language and philosophy of technology/Pr/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| Philosophy of language and philosophy of technology/Self-study/ | 3 | 2 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| /Test/ | 3 | 0 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| / Credit/mark/ | 3 | 0 | UC-1.1, UC - 1.2, UC-1,3 | L1.1 L1.2 L1.3 L1.5, L2.1 L2.3 L2.4 L3.1, E1 |
| | Gnosilogy /Lecture/ Gnosilogy /Pr/ Gnosilogy /Self-study/ Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Lecture/ Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Pr/ Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Self-study/ Social philosophy. Dynamics and typology of historical development /Pr/ Social philosophy. Dynamics and typology of historical development /Pr/ Social philosophy. Dynamics and typology of historical development /Self-study/ Philosophical anthropology /Lecture/ Philosophical anthropology /Pr/ Philosophical anthropology /Self-study/ Philosophy of language and philosophy of technology/Lecture/ Philosophy of language and philosophy of technology/Pr/ Philosophy of language and philosophy of technology/Self-study/ /Test/ | Gnosilogy /Lecture/ 3 Gnosilogy /Pr/ 3 Gnosilogy /Self-study/ 3 Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Lecture/ 3 Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Pr/ 3 Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Pr/ 3 Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Self-study/ 3 Social philosophy. Dynamics and typology of historical development /Pr/ 3 Social philosophy. Dynamics and typology of historical development /Pr/ 3 Social philosophy. Dynamics and typology of historical development /Pr/ 3 Philosophical anthropology /Lecture/ 3 Philosophical anthropology /Pr/ 3 Philosophy of language and philosophy of technology/Lecture/ 3 Philosophy of language and philosophy of technology/Pr/ 3 Philosophy of language and philosophy of technology/Self-study/ 3 Philosophy of language and philosophy of technology/Self-study/ 3 Philosophy of language and philosophy of technology/Self-study/ 3 | Gnosilogy /Lecture/32Gnosilogy /Pr/32Gnosilogy /Pr/34Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Pr/32Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Pr/34Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Pr/32Philosophy of Science. Positivist and post-positivist concepts in the methodology of science/Self-study/32Social philosophy. Dynamics and typology of historical development/Lecture/32Social philosophy. Dynamics and typology of historical development /Self-study/32Philosophical anthropology /Lecture/32Philosophical anthropology /Pr/32Philosophy of language and philosophy32Philosophy of language and philosophy32Phil | Image: Construct of the construction of the constr |

5. ASSESSMENT TOOLS

Presented by a single document

5.1. Assessment tools for midterm assessment

5.2. Assessment tools for diagnostic testing

Presented by a single document

| | | 6. COURSE (MODULE) RESOURCES | | |
|--------|-------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------|
| | | 6.1. Recommended Literature | | |
| | | 6.1.1. Core | | |
| | Authors | Title | Publish., year | Quantity |
| L1.1 | Kocherov S. N., Sidorova L. P. | Life safety and environmental protection (technosphere safety) in 2 volumes. Volume 1: Student's Book | M.: Publishing office Urite, 2019, electronic resource | 1 |
| L1.2 | Branskaya E. V., Panfilova M. I. | Philosophy: Study Guide | M.: Publishing office Urite, 2019, electronic resource | 1 |
| | | 6.1.2. Supplementary | | |
| | Authors | Title | Publish., year | Quantity |
| L2.1 | Spirkin A.G. | Social philosophy and philosophy of history: Textbook | Moscow: Russian State University of Justice, 2019, electronic resource | 1 |
| | | 6.1.3. Methodical development | | I |
| | Authors | Title | Publish., year | Quantity |
| L3.1 | Butenko N.A. | Philosophy: educational and methodological manual | Surgut: Publishing Center of SSU, 2018 electronic resource | 2 |
| | | 6.2. Internet resources | | |
| E1 | Best Philosophy Bo | oks https://www.goodbooks.io/lists/best-philosophy-books | | |
| | - | 6.3.1 Software | | |
| 6.3.1. | 1 Operational system | Microsoft, applied programmes pack Microsoft Office | | |
| 6.3.1. | 2 Internet access (Wi | -Fi) | | |
| | | 6.3.2 Information Referral systems | | |
| 6.3.2. | 1 E-data bases: 'Gara | ant', 'Consultant Plus' | | |

7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)

7.1 Classrooms for practical classes, group and individual consultations, monitoring and intermediate certification are equipped with: typical classroom furniture, technical teaching aids, employees for the presentation of educational information.