Документ подписан простой электронной подписью Информация о владельце: ФИО: Косенок Сергей Михайлович Должность: ректор Дата подписания: 10.06.2024 11:45:08 Кha Уникальный программный ключ: e3a68f3eaa1e62674b54f4998099d3d6bfdcf836

Khanty-Mansiysk Autonomous Okrug-Ugra "Surgut State University"

Approved by Deputy Rector for Academic Affairs

\_\_\_\_\_ E.V. Konovalova

13 June 2024, Record №5

# Introduction to specialty. Ethics and Deontology (Bioethics) Syllabus

| Department                      | Pathophysiology and General Pathology                             |  |
|---------------------------------|---|--|
| Curriculum                      | s310501-ЛечДелоИн-24-1.plx<br>Specialty 31.05.01 General Medicine |  |
| Qualification                   | General Practitioner  |  |
| Form of education               | Full-time   |  |
| Total (in credits)              | 3.5   |  |
| Total academic hours including: | 126   | Control:<br>Credit, 1 <sup>st</sup> term |
| Practical classes               | 80  |  |
| Self-study                      | 46  |  |

#### Course outline in terms

| Academic year<br>(Term) | 1 (1.1) |     | Total |     |
|-------------------------|---------|-----|-------|-----|
| Weeks                   | 17 4/6  |     | ]     |     |
| Types of classes        | Cur     | Syl | Cur   | Syl |
| Lectures                | 32      | 32  | 32    | 32  |
| Practical classes       | 48      | 48  | 48    | 48  |
| Contact                 | 80      | 80  | 80    | 80  |
| Self-study              | 46      | 46  | 46    | 46  |
| Total                   | 126     | 126 | 126   | 126 |

The Syllabus is compiled by: PhD in Biological Sciences (Biology), Senior Lecturer, Kavushevskaya N.S

# The Syllabus Specialty introductory course. Ethics and Deontology (Bioethics)

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on 12.08. 2020 № 988

Based on the Curriculum: 31.05.01 GENERAL MEDICINE Specialization: General Medicine Approved by the Academic Council of Surgut State University, 13.06.2024 Record № 5.

The Syllabus was approved by the Department **Pathophysiology and General Pathology** 

Head of Department, Doctor of Medicine, Professor Kovalenko L.V.

## **1. COURSE OBJECTIVES**

#### 1.1 The **aim** of the Bioethics course in higher medical schools is to study the basic rules of biomedical ethics.

#### 1.2 The **objectives** are:

- to maintain confidentiality (medical confidentiality);

- to show tact and sensitivity when dealing with patients and relatives of sick people;

- to evaluate the degree of risk for subjects during an experiment or research and prevent unacceptable risk;

- to uphold the moral dignity and purity of the medical profession;

- to apply ethical principles of conducting experiments on animals;

to protect patients' rights to information, freedom of choice and freedom of action, as well as his/her privacy, which is the basis of patient's human dignity.

### 2. COURSE OVERVIEW

Course code (in curriculum) 51.0.04.01

2.1 Assumed background:

2.1.1 History of Russia

2.1.2 Latin

2.2 Post-requisite courses and practice:

2.2.1 Psychology and Pedagogics

#### 3. COMPETENCES UPON COMPLETION OF THE COURSE (MODULE)

UC-6.1: Determines the tasks of self-development and professional growth, distributes them into long-, medium- and short-term with the relevance and determination of the necessary resources for their implementation

UC-6.2: Evaluates the requirements of the labor market and educational services for professional growth

GPC-1.1: Knows the legislation of the Russian Federation on the rights and obligations of citizens in the field of healthcare (Constitution of the Russian Federation as amended in 2020, No. 323-FL) and is able to implement legal norms, ethical and deontological principles of professional activity

GPC-1.2: Knows the legislation of the Russian Federation on the legal basis of medical activity (Labor Code of theRussian Federation, No. 326-FL No. 323-FL) and is able to form the doctor-patient relationship within the legal framework

GPC-1.3: Able to apply ethical and deontological principles in professional activity

#### By the end of the course students must:

| 3.1 | Know:   |
|-----|---|
|     | <ul> <li>the methods and techniques of the philosophical analysis of the problems;</li> <li>the forms and methods of scientific knowledge, and their evolution;</li> <li>the medical systems and medical schools;</li> <li>the studies of a healthy lifestyle, doctor-patient relationship</li> <li>the norms of foreign law, information law, the basic principles and provisions of constitutional, civil, labor, family, administrative and criminal law;</li> <li>the moral and ethical norms, rules and principles of professional medical behavior, the rights of the patient and the doctor, the ethical foundations of modern medical legislation;</li> <li>the duties, rights, a social status of a doctor;</li> <li>the basic ethical documents of international organizations, accountable and international professional medical associations.</li> </ul> |
| 3.2 | Be able to:   |
|     | <ul> <li>- analyze and assess the social situation in Russia and abroad competently and independently, and make decision about further activities based on the results of the analysis;</li> <li>- form and maintain working relationships with other team members;</li> <li>- orientate in the existing labor acts in order to apply the norms of labor legislation in specific practical situations;</li> </ul>   |

|               | 4. STRUCTURE AND CONTENTS OF THE COURSE (MODULE)  |                         |                   |                  |  |       |  |  |  |  |
|---------------|---|-------------------------|-------------------|------------------|--|-------|--|--|--|--|
| Class<br>Code | Topics /Class type  | Term /<br>Academic year | Academic<br>hours | Competences      | Literature   | Notes |  |  |  |  |
| Sec           | Section 1. Theoretical foundations of ethics and deontology. Basic ethical theories, principles and rules of ethics and deontology                        |                         |                   |                  |  |       |  |  |  |  |
| 1.1           | Introduction to professional activity<br>/Lec/  | 1                       | 2                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |
| 1.2           | Introduction to professional activity<br>(Terms and concepts. Subject,<br>objectives and methods of the<br>discipline) /Pr/                               | 1                       | 2                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |
| 1.3           | Introduction to professional activity<br>(Terms and concepts. Subject,<br>objectives and methods of the<br>discipline) /Self. study/                      | 1                       | 2                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |
| 1.4           | System of medical education in<br>Russia and abroad /Lec/   | 1                       | 2                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |
| 1.5           | Educational activities of students in<br>medical universities. Determination<br>of professional suitability for<br>studying at universities /Pr/          | 1                       | 4                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |
| 1.6           | Educational activities of students in<br>medical universities. Determination<br>of professional suitability for<br>studying at universities /Self. study/ | 1                       | 4                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |
| 1.7           | Healthy lifestyle and hygiene of<br>mental work of a doctor (student)<br>/Lec/  | 1                       | 2                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |
| 1.8           | Healthy lifestyle and hygiene of<br>mental work of a doctor (student)<br>/Pr/   | 1                       | 2                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |
| 1.9           | Healthy lifestyle and hygiene of<br>mental work of a doctor (student)<br>/Self. study/  | 1                       | 2                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |
| 1.10          | The personality of the doctor and<br>issues of his professional suitability.<br>Modern ideas about the social status<br>of a doctor /Lec/                 | 1                       | 2                 | UC-6.1<br>UC-6.2 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |       |  |  |  |  |

| 2.0  | Declaration of Helsinki. Ethical<br>committees /Self. study/  |                      | -                | GPC-1.2<br>GPC-1.3                       | L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2                           |
|------|---|----------------------|------------------|--|---|
| 2.5  | The Nuremberg Code and the<br>Declaration of Helsinki. Ethical<br>committees /Pr/   | 1                    | 2                | GPC-1.1<br>GPC-1.2<br>GPC-1.3<br>GPC-1.1 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2<br>L1.1 L1.2 |
| 2.4  | Bioethics as a modern form of<br>medical ethics (1. Ethics - morality<br>- ethics. 2. The relationship<br>between morality and law. Factors<br>in the formation of bioethics) /Lec/ | 1                    | 2                | GPC-1.1<br>GPC-1.2<br>GPC-1.3            | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |
| 2.3  | Concepts of ethics and deontology.<br>Medical ethics. Theoretical<br>foundations of biomedical ethics<br>/Self. study/  | 1                    | 4                | GPC-1.1<br>GPC-1.2<br>GPC-1.3            | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |
| 2.2  | Concepts of ethics and deontology.<br>Medical ethics. Theoretical<br>foundations of biomedical ethics<br>/Pr/   | 1                    | 2                | GPC-1.1<br>GPC-1.2<br>GPC-1.3            | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |
| 2.1  | Concepts of ethics and deontology.<br>Medical ethics. Theoretical<br>foundations of biomedical ethics.<br>/Lec/   | 1                    | 2                | GPC-1.1<br>GPC-1.2<br>GPC-1.3            | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |
| 1.15 | Building a career<br>emotional syndrome<br>burnout<br>/Self. study/   | 1<br>on 2. Ethics an | 2<br>d deontolog | UC-6.1<br>UC-6.2                         | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |
| 1.14 | Building a career<br>emotional syndrome<br>burnout<br>/Pr/  | 1                    | 2                | UC-6.1<br>UC-6.2                         | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |
| 1.13 | Building a career<br>emotional syndrome<br>burnout<br>/Lec/   | 1                    | 2                | UC-6.1<br>UC-6.2                         | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |
| 1.12 | Personality and professional portrait<br>of a doctor. Social responsibility of<br>a doctor. Social status of the doctor<br>/Self. study/  | 1                    | 4                | UC-6.1<br>UC-6.2                         | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |
| 1.11 | Personality and professional portrait<br>of a doctor. Social responsibility of<br>a doctor. Social status of the doctor<br>/Pr/   | 1                    | 4                | UC-6.1<br>UC-6.2                         | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |

| 2.7  | Ethical theories, principles and<br>rules of ethics and deontology<br>/Lec/   | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
|------|---|---|---|-------------------------------|--|
| 2.8  | Ethical theories, principles and rules of ethics and deontology /Pr/  | 1 | 4 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.9  | Ethical theories, principles and<br>rules of ethics and deontology<br>/Self. study/   | 1 | 4 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.10 | Basic models of relationships<br>between doctors and patients /Pr/  | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.11 | Patients' rights. Patient-doctor<br>relationship models.<br>Rights and moral obligations of<br>doctors<br>/Lec/                   | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.12 | Patients' rights. Rights and moral obligations of doctors /Pr/  | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.13 | Patients' rights. Patient-doctor<br>relationship models.<br>Rights and moral obligations of<br>doctors /Self. study/              | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.14 | Moral and ethical problems of<br>experiments on humans and<br>animals /Lec/   | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.15 | Moral principles of animal<br>experimentation.<br>Moral principles of conducting<br>experiments involving humans /Pr/             | 1 | 4 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.16 | Moral principles of animal<br>experimentation.<br>Moral principles of conducting<br>experiments involving humans<br>/Self. study/ | 1 | 4 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.17 | Bioethics as the doctrine of<br>preserving life and ensuring the<br>preservation of human health /Lec/                            | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
|      | 1   |   | I | I                             |  |

| 2.18 | Bioethics as the doctrine of<br>preserving life and providing<br>guarantees for preserving human<br>health /Pr/                         | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
|------|---|---|---|-------------------------------|--|
| 2.19 | Bioethics as the doctrine of<br>preserving life and providing<br>guarantees for preserving human<br>health /Self. study/                | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.20 | The problem of death and dying in<br>biomedical ethics. The problem of<br>euthanasia and the ethics of<br>palliative care /Lec/         | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.21 | The problem of death and dying in<br>biomedical ethics. The problem of<br>euthanasia and the ethics of<br>palliative care /Pr/          | 1 | 4 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.22 | The problem of death and dying in<br>biomedical ethics. The problem of<br>euthanasia and the ethics of<br>palliative care /Self. study/ | 1 | 4 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.23 | Ethical problems of<br>transplantology /Lec/  | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.24 | Ethical problems of<br>transplantology /Pr/   | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.25 | Ethical problems of<br>transplantology /Self. study/  | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.26 | Moral and ethical problems of<br>interference in reproduction /Lec/   | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.27 | Moral and ethical problems of interference in reproduction. /Pr/  | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.28 | Moral and ethical problems of<br>interference in reproduction /Self.<br>study/  | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| B    |   |   |   |                               |  |

|           | al problems of medical<br>tics /Lec/   | 1 | 2 | GPC-1.1                       | L1.1 L1.2  |
|-----------|--|---|---|-------------------------------|--|
|           |  |   |   | GPC-1.2<br>GPC-1.3            | L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2              |
|           | eal problems of medical<br>tics /Pr/   | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
|           | cal problems of medical<br>tics /Self. study/  | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
|           | cs in psychiatry and<br>hotherapy /Lec/  | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
|           | al and ethical problems of<br>hiatry /Pr/  | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
|           | emiology. AIDS - moral and<br>al problems / Pr /   | 1 | 2 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| psycl     | al and ethical problems of<br>hiatry. Epidemiology. AIDS -<br>al and ethical problems /Self. | 1 | 4 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.36 Cont | r. work / Test /   | 1 | 0 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |
| 2.37 Test | /Credit/   | 1 | 0 | GPC-1.1<br>GPC-1.2<br>GPC-1.3 | L1.1 L1.2<br>L1.3L2.1 L2.2<br>L2.3L3.1 L3.2<br>E1 E2 |

## **5. ASSESSMENT TOOLS**

## 5.1. Assessment tools for midterm assessment

Presented by a single document

5.2. Assessment tools for diagnostic testing

Presented by a single document

|       | 6.COURSE (MODULE) RESOURCES                            |   |  |          |  |  |  |
|-------|--|---|--|----------|--|--|--|
|       |  | 6.1. Recommended Literature                       |  |          |  |  |  |
|       | 6.1.1. Core  |   |  |          |  |  |  |
|       | Authors  | Title   | Publish., year   | Quantity |  |  |  |
| L 1.1 | Levchuk, A. P.<br>Nazarov, M. V.<br>Kostyuchenko       | Life Safety in Medicine : textbook                | Moscow,2020 :<br>GEOTAR-Media<br>electronic resource                                 | 2        |  |  |  |
| L 1.2 | Protanskaya E. S.,<br>Ketova T. N.,<br>Bondaruk A. F., | Bioethics: Textbook and workshop for universities | Москва: Юрайт,<br>2022, electronic<br>resource                                       | 2        |  |  |  |
| L 1.3 | Loginova A. K.   | Imageology  | Sankt-Peterburg:<br>Lan', 2022,<br>electronic resource                               | 2        |  |  |  |
|       | •  | 6.1.2. Supplementary                              |  |          |  |  |  |
|       | Authors  | Title   | Publish., year   | Quantity |  |  |  |
| L 2.1 | Savvina O. V   | Bioethics: Educational and methodological manual  | Moscow: Peoples'<br>Friendship University<br>of Russia, 2018,<br>electronic resource | 1        |  |  |  |

| L 2.2   | Firsova, O. A         | Collection of test tasks in the discipline "Bioethics", area of training (specialty): 05/31/01 - general medicine: educational and methodological manual | Orel: Interregional<br>Academy of Safety<br>and Survival<br>(MABIV), 2020,<br>electronic resource | 2        |
|---------|-----------------------|--|---|----------|
|         | •                     | 6.1.3. Methodical development  |   |          |
|         | Authors               | Title  | Publish., year  | Quantity |
| L 3.1   | Kushnikova E. I.      | Bioethics: methodological recommendations and practical<br>tasks for self-preparation of students for practical classes                                  | Surgut:<br>Surgut Publishing<br>Center, 2019,<br>electronic resource                              | 1        |
|         |                       | 6.2. Internet resources  |   |          |
| E 1     |                       | rnal (RMJ) https://www.rmj.ru/   |   |          |
| E 2     | Ministry of Health o  | f the Russian Federation https://minzdrav.gov.ru/ru  |   |          |
| E 3     | https://studme.org/34 | 45355/menedzhment/upravlenie_personalom_organizatsii   |   |          |
| E 4     | https://studme.org/12 | 1646/etika_i_estetika/delovaya_etika_i_etike   |   |          |
|         | •                     | 6.3.1 Software   |   |          |
| 6.3.1.1 | 1 Operational system  | Microsoft, applied programs pack Microsoft Office  |   |          |
|         |                       | 6.3.2 Information Referral systems   |   |          |
| 6.3.2.1 | l http://www.garant.r | u "Garant"   |   |          |
| 6.3.2.2 | 2 http://www.consulta | nt.ru "Consultant Plus"  |   |          |

# 7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)

7.1 Classrooms for conducting lecture-type classes, seminar-type classes (practical classes), group and individual consultations, ongoing monitoring and intermediate certification, are equipped with specialized furniture and technical teaching aids (board, screen (stationary or portable), projector). Premises for independent work of students, equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the organization.