Документ подписан простой электронной подписью

Оценочный материал для диагностического тестирования Информация о владельце:

ФИО: Косенок Сергей Михайлович

Должность: ректор **Тестовое задание для** диагностического тестирования по дисциплине: Дата подписания: 06.06.2024 06:54:54

Уникальный программный ключ:

еза68f3eaa1e62674b54f4998099d3d6bfdcf836 **ТРАННЫЙ ЯЗЫК, 1 – 4 СЕМЕСТР**

Код, направление подготовки	49.03.02 Физическая культура для лиц с отклонениями в состоянии здоровья (адаптивная физическая культура)
Направленность (профиль)	Адаптивное физическое воспитание
Форма обучения	очная
Кафедра-разработчик	Иностранных языков
Выпускающая кафедра	Кафедра медико-биологических основ физической культуры

РАЗДЕЛ 1. «ВЫСШЕЕ ОБРАЗОВАНИЕ. МЕЖЛИЧНОСТНАЯ И МЕЖКУЛЬТУРНАЯ КОММУНИКАЦИЯ В АКАДЕМИЧЕСКОЙ ДЕЯТЕЛЬНОСТИ» (1 семестр)

Пров	Задание	Варианты ответов
еряе		
мая		
комп		
ет		
УK –	1. Choose the correct option:	A. leader
4.2	Surgut State University is one of the and largest	B. leadership
УК -	Universities in Khanty-Mansi Autonomous	C. leading
4.3	Okrug – Yugra.	D. leaded
УК -	2. Choose the correct option:	A. academical
4.2	Theyear usually begins in September and	B. academician
УК -	runs to early July; it has 3 terms, divided by the	C. academically
4.3	Christmas and Easter holidays	D. academic
УК -	3. Which question is correct?	A. When you did enterthe University?
4.2		B. When you enteredthe University?
УК -		C. When did you enterthe University?
4.3		D. When did you entered the
		University?
		-
УК -	4. Fill in the gaps with the appropriate Future	1) am dining
4.2	form:	2) will ask
УК -	A. My parents are returning from Italy next	3) will have finished
4.3	Monday at 7 p.m. So this time next Monday I	4) will be meeting
	them at the airport.	
	B. I am reading an English book now. It is so	
	interesting that by the end of the day I reading	
	it.	
	C. I don't know what he thinks about it, but I	

	D. I'll come home late tomorrow. I with my friend.	
УК - 4.2 УК - 4.3	5. Choose the correct option: Almost everyonesomething at some period in his life: stamps, coins, matchboxes, books, records, postcards, toys, watches.	A. collect B. collects C. is collecting D. has collected
УК - 4.2 УК - 4.3	6. Choose the correct definition to the word: "Scholarship"	A. educational certificate of proficiency B. payment of money to a student C. testing of knowledgeor ability D. talk for the purpose of teaching
УК - 4.2 УК - 4.3	7. Choose the correct definition to the word: "Thesis"	A. institution for advanced teaching, conferring degrees and engaging in academic research B. talk for the purpose of teaching C. testing of knowledgeor ability D. theory put forward and supported by arguments submitted for a scientific degree
УК - 4.2 УК - 4.3	8. Match the following word combinations with their definitions: 1) preschool education 2) elementary school 3) secondary education 4) higher education	a) a school that provides the first part of a child's education, usually for children between five and elevenyears old; b) education at acollege or university where subjects are studied at an advanced level; c) relating to childrenwho have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18.
УК - 4.2 УК - 4.3	9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of the Tyumen region and the Khanty-Mansiysk Autonomous Okrug. It is a strategicallyimportant center for the industry of Russia.	C) gold mining

УK -	10. Match words (1-4) to their synonyms (a-	a) freshman
4.2	d):	b) pastime
УК -	1. assignment	c) taking part in
4.3	2. first-year student	d) homework
4.3	3. hobby	d) nomework
	4. participating in	
УК -		1) has become
4.2	11. Fill in the gaps with the appropriate tense forms:	, ·
		2) is planning
УК -	A. The history of Surgut State University on	
4.3	the 26th of May in 1993.	4) began
	B. Nowadays Surgut State University a	
	significant scientific, educational and cultural	
	center in Surgut District and the whole region.	
	C. Today Surgut State University_6 Institutes:	
	Medical Institute, Polytechnic Institute, The	
	Institute of Humanities and Sport, The Institute of	
	State and Law, The Institute of Natural and	
	Technical Sciences, The Institute of Economics	
	and Management.	
	D. In the future Surgut State Universityto hold	
	international student scientific conferences.	
УК -	12. Choose all the sentences with the correct	A. 134
4.2	prepositions:	B. 1234
УК -	1) I live in Surgut.	C. 34
4.3	2) Surgut is located at the right bank of the Ob	D. 234
	river.	
	3) I was born on the 2 nd of March 2005.	
	4) I study at Surgut State University.	A . C
УК -	13. Choose all time expressions used in	A. for
4.2	Present Perfect Tense:	B. recently
УК -		C. already
4.3		D. just
		E. yet
		F. never
X7 7 7	443741	G. always
УК -	14. Match auxiliary verbs with their Tenses:	A. Present Continuous
4.2	1. do/does	B. Past Continuous
УК -	2. did	C. Past Simple
4.3	3. am/is/are	D. Present Simple
1717	4. was/were	A 37
УК -	15. Choose the right variants of the questions	A. You are out of breath. Has you been
4.2	in Present Tenses:	running?
УК -		B. How long have you been preparing
4.3		for the conference? C. Your English is getting better ign't.
		C. Your English is getting better, isn't
		it?
		D. Does you think he is
		right?

УК - 4.2 УК - 4.3	16. Choose all sentences with verbs in Present Simple Active.	A. Surgut is a city in Russia, the unofficial "oil capital" of the country. B. City Day iscelebrated on June 12. C. Surgut has the largest river port on the Ob River. D. There are gas- processing and motor- fuel plants, food- producing and wood-working enterprises in the city.
УК - 4.2 УК - 4.3	17. Fill in the gaps: 1). Yugra has unique natural, cultural and historical resources 2). On the territory of the region_ as well as modern infrastructure for lovers of cultural, educational, recreational tourism, and outdoor activities. 3) International events help to open this place to foreigners as an amazing corner of the globe. 4) Khanty-Mansi autonomous okrug has two nature reserves ("Malaya Sosva" and "Yugansky"), four nature parks ("Samarovsky Chugas", "Siberian ridges", "Numto", "Kondinskie lakes") etc.	A. there are historical and cultural monuments B. (sports competitions, festivals and forums) C. a number of wonderful natural sitesworthy of attention D. for the development of recreation and tourism
УК - 4.2 УК - 4.3	18. Put the parts of the report plan in the correct order:	A. give arguments for B. make a conclusion C. make a general statement of the problem D. give arguments against
УК - 4.2 УК - 4.3	19. Choose time expressions that can be used in both tenses: Present Simple and Present Perfect	A. always B. usually C. now D. never
УК - 4.2 УК - 4.3	 20. Reorder the clichés as they should appear when presenting the results of a project work: 1) Firstly, I would like to tell you about 2) The topic of my report is 3) The next thing I would like to speak about is 	A 1234 B 2134 C 4312 D 3241
	4) To summarise,	

РАЗДЕЛ 2 «МЕЖКУЛЬТУРНОЕ ВЗАИМОДЕЙСТВИЕ В АНГЛОЯЗЫЧНОМ МИРЕ» (2 семестр)

Провер яемая компете нция	Задание	Варианты ответов
УК- 4.2 УК -4.3	1.Complete the sentences with the given nouns 1.How many are there in your class? 2.His new are very expensive. 3.There were some tired standing in the queue. 4.The are looking for the criminal. 5.Theyou gave me was very helpful.	a.women b.information c.clothes d.police e.children
УК-4.2 УК - 4.3	2.Complete the text with the given words 1.English is a West Germanic which is the dominant language in the United Kingdom, the United States, many Commonwealth nations. 2.It is the second most language in the world.	a. spoken b. language c. scientific d. native
УК - 4.2 УК - 4.3	3.Complete the text with the given words It is estimated that there are 380 million 1 speakers and 300 million who use English as a second language. It is the language of 2, aviation, 3, diplomacy, and tourism. English 4 a part in the cultural, political or economic life of the countries.	a. spoken b. science c. plays d computing e. native
УК - 4.2 УК - 4.3	4.Choose the correct variant: The UK is located	a. in southeasternEurope b. to the left fromEurasia c. on the northwestern coastof Europe d.in the middle ofwestern Europe
УК -4.2 УК - 4.3	5.Choose the oldest universities in the UK	a. University of St Andrews, University of Cambridge b. University of Oxford, University of Oxford, University of Oxford, University of Glasgow. d. University ofEdinburgh, University of Manchester

УК - 4.2	6.Choose the correct word to complete the	a. few
УК - 4.3	sentences:	b. a little
	1. You won't be successful. Nobody can	c. little
	succeed it in such time. 2. Celine feels	d. a few
	lonely because she has verysincere	
	friends.	
УК - 4.2	7. Choose all the sentences with the correct	a. 1, 2, 4, 5
УК - 4.3	use of the article:	b. 3, 4, 6
	1. London is on the Thames.	c. 1, 3, 4, 5
	2. He usually reads Times at the breakfast.	d. 2, 5, 6
	3. You must visit the British Museum when	
	you are in London.	
	4. Madam Tussaud's is visited by most	
	tourists of London.	
	5. Elbrus is the highest peak of the Caucasus.	
	6. Volga, the longest river in the Europe,	
	flows into the Caspian sea.	
УК - 4.2	8. Complete the sentences with a suitable	a. smallest
УК - 4.3	word. You can use the words more than	b. highest
	once:	c. deepest
	1.Everest is the mountain in the world.	d. wealthy
	2. The West End is the symbol of and	e. largest
	luxurious life.	
	3. Lake Baikal is the one in the world.	
	4. The Pacific is the ocean on our planet.	
	5. The USA is the fourth country in the	
	world.	
	6. Australia is the continent in the world.	
УК - 4.2	9.Choose the correct answer	a. cheaper.
УК - 4.3	We stayed at hotel in the town.	b. the cheapest
		c. more cheaper
		d. much cheaper.
УК - 4.2	10. Choose the correct form of the adjective	a. weller
УК - 4.3	I wasn't feeling well yesterday, but I feel a bit	b. better
	today	c. gooder d.more weller.
УК -4.2	11.Complete the sentences with the correct	a. the badder
УК - 4.3	form of the adjective:	b. worse
	1.It was an awful day, it wasday of my	c. the worstest
	life. 2. This test was than the first one.	d. the worst
	3. That was the beginning of fire in	
	London's history.	
УК - 4.2	12.Find the correct sentences:	a. 1, 3
УК - 4.3	1. We had bought a lot of things this week.	b. 2, 4, 6
	2. She usually washes the dishes after dinner.	c. 2,4
	3. Sandy will buy a car as soon as she will	d. 1, 3, 5
	pass her driving test.	
	4. They were the first men to sail around the	
	world.	
	5.Dad was repairing the TV while Mum	
	cooked dinner.	
	6. Sarah writes two letters so far today.	

VK - 4.2	13.Complete the sentences with the correct	a. are being
УК - 4.3	form of the verb	b. were
J IX 4.5	1. All flightscancelled because of fog	c. are
	yesterday. 2.This picture of sunflowers	d. was
	painted by Van Gogh.	a. was
	3. Monthly meetings organised by the	
	marketing manager.	
УК - 4.2	14.Complete the sentences with the correct	a. everyone
УК - 4.3	word. You can use the words more than	III 6 + 61 y 6110
	once.	b. some
	1. Are you going this weekend?	a comothing
	2. I want to eat.	c. something
	3. I invited from the office.	d. anywhere
	4. Please, can I have water?	
	5. When the fire alarm rang,	
	left the building immediately.	
УК - 4.2	15. Choose all the correct variants	a. to consume excessive amounts
УК - 4.3	Which of these things are considered to be	of sugar
	unhealthy?	b. to increase physical activity
	Ž	c. to leave diseasesuntreated
		d. to get rid of stress
		e. to take the stairs as often as
		possible
УК - 4.2	16.Choose all the correct variants (more	a. serious, terrible
УК - 4.3	than one answer is possible).	b. seriously, terribly
	T	c. badly, seriously
	Two people were injured in the	d. suddenly, approximately
	accident	
УК - 4.2	17. Put the words into the correct order	a. Yesterday I toolate went to
УК - 4.3	I /to /yesterday/ late/ went/ bed /too /.	bed.
	1/10/yesterday/rate/wellt/bed/too/.	b. I went late too tobed yesterday.
		c. Yesterday I wenttoo late to bed.
		d. I went to bed toolate yesterday.

УК - 4.2	18. Match the halves of the sentences:	
УК - 4.3		a. may be caused byan unhealthy
	1.A modern lifestyle may increase	lifestyle.
	2.Modern technology can have	b. causing vision issues, neck strain,
	2,	and hearing loss.
		c. the risk of some psychological and physiological healthproblems.
	3. Many critical issues like skeletal problems,	d. is related to theincreased risk of
	overweight, cardiovascular diseases and so	loneliness, depression, and anxiety.
	on,	e. a big impact onthe mental and
	4 The use of technology may have negative	physical health of
	effects on physical health	users.
	I J	
	5.Many studies have shown that spending more time on social media	
	more time on social media	
УК -4.2	19. Choose all the correct sentences in the	a. 1, 3, 4, 6
УК -4.3	Passive voice.	b. 1, 3, 5, 7
	1. Next year over 2,000,000 mobile phones	c. 2, 4, 6
	will be made in South Korea.	d. all of them
	2. People are spending too much money on personal expenses.	
	3. Most of the pollution in city centres is	
	caused by traffic jams.	
	4. We were driving fast and overtook a lot of	
	cars.	
	5. The roof of the building was damaged in a	
	storm a few days ago.	
	6. He has just won £23,000 in the state	
	lottery.	
	7. The Statue of Liberty was given to America by the people of France in 1876.	
УК -4.2	20. Choose all the sentences with the	a. 2, 3, 4
УК - 4.3	correct use of articles:	
	1. Let's play football on Sunday.	b. 2, 4, 5
	2.The Grand Hotel is in Baker street.	c. 1,2, 5
	3. Frank is a student at the Liverpool	
	University.	d. 3, 4, 6
	4. "Which cinema are you going to this	
	evening?" "Classic".	
	5. The Statue of Liberty is on Ellis Island.	
	6. I'd like to go to China and see Great Wall.	

РАЗДЕЛ 3 «СОВРЕМЕННЫЕ ДОСТИЖЕНИЯ В АСПЕКТАХ МЕЖЛИЧНОСТНОГО И МЕЖКУЛЬТУРНОГО ВЗАИМОДЕЙСТВИЯ» (3 семестр)

Прове	Задание	Варианты ответов
ряема я		
компе		
тенци		
я УК -	1. Complete the sentences with the given words.	a. renewable energy
4.2	1. The factory hasthe river.	b. destroying
УК -	2. Many countries are looking into ways of using	c. polluted
4.3	such as wind, solar and waves.	d. recycling
	3. People must take strict precautions to stop air	e. pollution
	4. Please stopour environment!	
	5. Nowadays,is an important method not to waste.	
УK	2. Complete the text with the given words.	a. floods
4.2	Most of the environmental problems we face today are the	b. pollution
УК -	result of 1 The planet simply can't cope with the	c. drought
4.3-	2caused by 7 billion people. Consequently, the	d. deforestation
	natural 3is being strengthened causing 4 The phenomenon is changing our climate. While 5is	e. overpopulation f. global warming
	becoming a serious problem in such places like Africa,	1. giodai wariiiiig
	6are becoming more frequent in Europe.	
УК -	3. Complete the text with the given words.	a. cancer
4.2	Pollution is the world's 1killer. It caused 16 per cent	b. deaths
УК -	of all 2in 2015. Most 3died from 4	c. poor/developing
4.3	disease, lung 5and 6 Around 92 per cent of	d. affected
	these deaths were in 7and 8countries.	e. heart
	Bangladesh and Somalia were most 9 by pollution.	f. stroke
		g. biggest
		h. developing/poor i. people
УК -	4. Match English sentences with their Russian	а. Фермеры вырубают
4.2	equivalents.	леса дляобеспечения
УК -	1. Forests cover 30% of the world's land.	большей площади под
4.3	2. Rain forests could completely vanish in a hundred years.	посадку зерновых.
	3. Famers cut forests to provide more room for planting	b. Леса занимают30%
	crops.	всей земли.
		с. Тропическиелеса
		могут совершенно
		исчезнуть через несколько лет.
		HECKOJIBKO JICI.
УК -	5. Match the modal verb in bold with its meaning.	a. offer
4.2	1.He must be at the cinema now. He told me about that	b. ability
УК -	yesterday.	c. certainty
4.3	2. I can play the piano very well.	d. permission
	3. May I leave early? 4. Leap halp you with this homowork. Don't worry!	
УК -	4. I can help you with this homework. Don't worry!6. Choose all the correct sentences.	0.1
УК - 4.2	1. You mustn't to be extravagant.	a. 1 b. 2
УК -	2. I cannot play tennis very well.	c. 3
4.3	3. He can does very difficult sums in his head.	d. 4
	4. She could play three instruments when she was ten.	
<u>I</u>	1 V	1

УК -	7. Fill the gaps with suggested modal verbs:	a. mustn't
4.2	1you play the guitar when you were seven?	b. shall
УК -	2. It's too late. We go home now.	c. might
4.3	3. Paul is very tired. He have a rest.	d. could
	4. It's getting colder and it snow tonight.	e. must
	5I make a suggestion?	f. should
	6. You drink water from the river.	
УК -	8. Match the inventions with the names of their	a. Thomas Edison
4.2	inventors.	b. Enrico Fermi
УК -	1. Electricity	c. Alexander
4.3	2. Electric Bulb	Graham Bell
4.3	3. Nuclear Reactor	d. Benjamin Franklin
	4. Gravity	e. Sir Isaac Newton
X7X7	5. Telephone	
УК -	9. Match the definitions with the words.	a. printer
4.2	1. A device you type on to input information into a	b. password
УК -	computer.	c. monitor
4.3	2. The part of a desk top computer where the screen is	d. keyboard
	located.	e. mouse
	3. The secret code word you use to log on to your	
	computer.	
	4. A device use to point at the select options on a computer	
	screen.	
	5. A machine that makes a paper copy of a text, picture,	
	etc. from your computer.	
УК -	10. Find appropriate word. What do you need if you	a. MP3 player
4.2	want to	b. Gps
УК -	1. Take a picture	c. keyboard
4.3	2. Cook, bake, defrost	d. camera
	3. Listen to music	e. microwave
	4. Type on your computer	
	5. Determine your vehicle's current position	
УК -	11. Fill the gaps with suggested words.	a. flash memory
4.2	A smartphone is a 1that allows you to do more than	b. calls
УК -	make phone 2and send text 3 Smartphones	c. cell phone
4.3	can browse the Internet and run 4like a	d. messages
	computer. Smartphones use a 5to allow users to	e. software programs
	interact with them. Smartphones use 6to store	f. touch screen
	apps and data.	
УК -	12. Match the name of the present tense with its	a. present perfect
4.2	function.	continuous
УК -	1can be used (often with 'since' and 'for') to talk	b. present perfect
4.3	1. can be used (often with since and for) to talk	
	about unfinished actions that started in the past and are still	simple
	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs.	simple c. present simple
	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that	simple
	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that has passed. It can be used to emphasize that something is	simple c. present simple
VV	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary.	simple c. present simple d. present continuous
УК -	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. 13. Choose the right tense form for each sentence.	simple c. present simple d. present continuous 1. a)has been
4.2	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. 13. Choose the right tense form for each sentence. 1. NinaEnglish for 2 years.	simple c. present simple d. present continuous 1. a)has been learning/b) has
4.2 УК -	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. 13. Choose the right tense form for each sentence. 1. NinaEnglish for 2 years. 2. The birdsto the South.	simple c. present simple d. present continuous 1. a)has been learning/b) has learned
4.2	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. 13. Choose the right tense form for each sentence. 1. NinaEnglish for 2 years. 2. The birdsto the South. 3. Theyhim for many years.	simple c. present simple d. present continuous 1. a)has been learning/b) has learned 2. a) have beenflying
4.2 УК -	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. 13. Choose the right tense form for each sentence. 1. NinaEnglish for 2 years. 2. The birdsto the South. 3. Theyhim for many years. 4. Miketo learn the poem.	simple c. present simple d. present continuous 1. a)has been learning/b) has learned 2. a) have beenflying /b) have already
4.2 УК -	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. 13. Choose the right tense form for each sentence. 1. NinaEnglish for 2 years. 2. The birdsto the South. 3. Theyhim for many years.	simple c. present simple d. present continuous 1. a)has been learning/b) has learned 2. a) have beenflying /b) have already flown
4.2 УК -	about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. 13. Choose the right tense form for each sentence. 1. NinaEnglish for 2 years. 2. The birdsto the South. 3. Theyhim for many years. 4. Miketo learn the poem.	simple c. present simple d. present continuous 1. a)has been learning/b) has learned 2. a) have beenflying /b) have already

been forgetting 5. a) have watched /b) have been watching 4.2 4.3 1. They are discussing the problem for hours, but has not solved it yet. 3. Is it still raining? No, it have stopped. 4. John has been playing tennis since 2 o'clock. 3. Is it still raining? No, it have stopped. 4. John has been vinning the championship two times. 5. The boys have been running for 3 hours. VK - 15. Match the English words with their Russian equivalents. 1. Ambitious 2. Courageous 3. Fair 4. Imaginative 5. Tolerant 6. Smart 7. Clear-thinking 8. Determined VK - 4.2 VK - 4.3 WK - 11. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dall's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 17. Match the biographical facts with the names. 4.2 14. He is flatian oppe tenor. He is blind. VK - 2. He is an English football player. 4.3 3. He was the queen of Britain; she had a palace and a castle in England. VK - 4. She was the queen of Britain; she had a palace and a castle in England. VK - 4. Somplete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the continuous d. past simple b. past perfects continuous d. past continuous d. past continuous			4. a) has forgotten/b)has
S. a) have watched //b) have been watching A. 2			
Note			
NK - 14. Choose all the correct sentences. 4.2 1. They are discussing the problem for hours, but has not solved it yet. 2. Martha has been playing tennis since 2 o'clock. 3. Is it still raining? No, it have stopped. 4. John has been winning the championship two times. 5. The boys have been running for 3 hours. 5. The boys have been running for 3 hours. 5. The boys have been running for 3 hours. 6. Courageous 6. Smart 6. Smart 7. Clear-thinking 7. Clear-thinking 8. Determined 7. Lear-thinking 8. Determined 8. Learned 8			*
NK - 4.2 1.4. Choose all the correct sentences. 1. They are discussing the problem for hours, but has not solved it yet. 2. Martha has been playing tennis since 2 o'clock. 3. Is it still raining? No, it have stopped. 4. John has been winning the championship two times. 5. The boys have been running for 3 hours. 15. Match the English words with their Russian equivalents. 1. Ambitious 2. Courageous 3. Fair 4. Imaginative 5. Tolerant 6. Smart 7. Clear-thinking 8. Determined 9			· /
1. They are discussing the problem for hours, but has not solved it yet. 3. Martha has been playing tennis since 2 o'clock. 3. Is it still raining? No, it have stopped. 4. John has been winning the championship two times. 5. The boys have been running for 3 hours. 5. The boys have been running for 3 hours. 6. Smath the English words with their Russian equivalents. 1. Ambitious 2. Courageous 3. Fair 4. Imaginative 5. Tolerant 6. Smart 7. Clear-thinking 8. Determined 8. Determined 8. Determined 8. Determined 8. Determined 8. Complete the biographical facts with the given words. 8. Determined 8. Clear-thinking 8. Determined 8. Determine	VK -	14 Choose all the correct sentences	
solved it yet. 2. Martha has been playing tennis since 2 o'clock. 3. Is it still raining? No, it have stopped. 4. John has been winning the championship two times. 5. The boys have been running for 3 hours. YK - 4.2 YK - 4.3 3. Fair			
2. Martha has been playing tennis since 2 o'clock. 3. Is it still raining? No, it have stopped. 4. John has been winning the championship two times. 5. The boys have been running for 3 hours. 15. Match the English words with their Russian equivalents. 2 Courageous 3. Fair 4. Imaginative 5. Tolerant 6. Smart 7. Clear-thinking 8. Determined VK - 1. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dall's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 1. He is Raliain pop tenor. He is blind. 2. He is an English football player. 4. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. VK - 18. Complete the functions of the past tenses with the names of the tenses. 1. We use to show that an event or action in the past was still continuing and to focus on the activity and			
3. Is it still raining? No, it have stopped. 4. John has been winning the championship two times. 5. The boys have been running for 3 hours. YK - 4.2 YK - 4.3 2. Courageous 3. Fair 4. Imaginative 5. Tolerant 6. Smart 7. Clear-thinking 8. Determined YK - 4.3 16. Complete the biographical facts with the given with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 4.2 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 4.2 W use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and	-	l	
4. John has been winning the championship two times. 5. The boys have been running for 3 hours. 15. Match the English words with their Russian equivalents. 1. Ambitious 2. Courageous 3. Fair 4. Imaginative 5. Tolerant 6. Smart 7. Clear-thinking 8. Determined VK - 4.2 VK - 4.3 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dall's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 4.2 VK - 17. Match the biographical facts with the given words. 2. Clear-thinking 8. Determined American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dall's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. VK - 4.2 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and	4.5	_ · · · ·	
S. The boys have been running for 3 hours. a. терпимый			6. 3
Section Sec			
4.3 equivalents. b. рассудительныйс. целеустремленный 4.3 1. Ambitious d. умный c. справедливый 2. Courageous 3. Fair e. справедливый d. умный e. справедливый 4. Imaginative 5. Tolerant f. oбразный g. решительный h. храбрый YK - 4.2 1. Complete the biographical facts with the given words. a. artistic repertoire b. celebrity c. doctorate degrees 4.3 1. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. a. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. a. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. c. chanel's ascendancy was the official deathblow to the corseted b. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. a. David Beckham YK - 4.2 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. b. Elizabeth II YK - 4.3 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. a. past simple b. past perfectsimple YK - 1. We use wit	VV		а таппимий
Second Process Sec			
2. Courageous 3. Fair 4. Imaginative 5. Tolerant 6. Smart 7. Clear-thinking 8. Determined VK - 16. Complete the biographical facts with the given words. 1. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. VK - 4.2 He is an English football player. 4.3 He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. VK - 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and		<u>-</u>	
3. Fair 4. Imaginative 5. Tolerant 6. Smart 7. Clear-thinking 8. Determined YK - 4.2 words. 1. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 4.2 I. He is ltalian pop tenor. He is blind. 2. He is an English football player. 4.3 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and			, I
4. Imaginative 5. Tolerant 6. Smart 7. Clear-thinking 8. Determined VK - 4.2 VK - 4.3 I. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dalí's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. 2. He is an English football player. 4.3 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. VK - 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and	4.5		
5. Tolerant 6. Smart 7. Clear-thinking 8. Determined VK - 4.2 words. 1. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 4.2 He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. VK - 4.2 NK - 4.3 NE Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and		3. Fair	
S. Tolerant 6. Smart 7. Clear-thinking 8. Determined VK - 4.2 words. 1. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 4.2 He is an English football player. 4.3 He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. VK - 4.2 IN. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and		4. Imaginative	-
7. Clear-thinking 8. Determined YK - 4.2 words. YK - 4.3 Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 4.2 17. Match the biographical facts with the names. 4.2 1. He is Italian pop tenor. He is blind. YK - 4.3 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 4.2 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an activity. 2. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuous and to focus on the activity and		5. Tolerant	0 1
8. Determined YK - 4.2 words. 1. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 4.2 He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 4.2 We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuous and to refer to the completion of the past continuous d. a. artistic repertoire b. celebrity c. doctorate degrees d. a. pioneer e. female silhouette e. female silhouette a. pioneer e. female silhouette e. female silhouette a. poineer e. female silhouette e. female silhouete e. female silhouette e. female si		6. Smart	п. храорыи
8. Determined YK - 4.2 words. 1. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 4.2 He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 4.2 We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuous and to refer to the completion of the past continuous d. a. artistic repertoire b. celebrity c. doctorate degrees d. a. pioneer e. female silhouette e. female silhouette a. pioneer e. female silhouette e. female silhouette a. poineer e. female silhouette e. female silhouete e. female silhouette e. female si		7. Clear-thinking	
The stable of the biographical facts with the given words. a. artistic repertoire b. celebrity c. doctorate degrees d. a pioneer with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. 3. He is Italian pop tenor. He is blind. 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. 5. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and a. artistic repertoire b. celebrity c. doctorate degrees d. a pioneer e. female silhouette c. doctorate degrees d. a pioneer e. female silhouette d. a pioneer e. female silhouette c. female silhouette c. female silhouette c. female silhouette d. a pioneer e. femal			
4.2 Words. 1. Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dalf's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. YK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and	VK -		a artistic repertoire
 Jobs is widely recognized as of the microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. Chanel's ascendancy was the official deathblow to the corseted Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. He is Italian pop tenor. He is blind. He is an English football player. He was the president of the USA. She was the queen of Britain; she had a palace and a castle in England. WK - 4.2 WF - 4.2 We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. We use to show that an event or action in the past was still continuing and to focus on the activity and 			=
 4.3 microcomputer revolution of the 1970s and 1980s, along with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dalí's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. YK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and d. a pioner e. female silhouette e. female silhouette 			9
with Apple co-founder Steve Wozniak. 2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 1. He is Italian pop tenor. He is blind. 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and		· · ·	_
2. Albert Einstein received honorary in science, medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and			-
medicine and philosophy from many European and American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and			
American universities. 3. Gagarin became an international and was awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. VK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. VK - 18. Complete the functions of the past tenses with the names of the tenses. VK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and		•	
awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dalí's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. YK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and			
awarded many medals and titles, including Hero of the Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dalí's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. YK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and		3. Gagarin became an international and was	
Soviet Union, the nation's highest honour. 4. Chanel's ascendancy was the official deathblow to the corseted 5. Dalí's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and			
4. Chanel's ascendancy was the official deathblow to the corseted 5. Dali's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and		, ,	
the corseted 5. Dalí's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and a. David Beckham b. Elizabeth II c. Andrea Bochelli d. Barack Obama a. past simple b. past perfectsimple c. past perfect continuous d. past continuous		_	
5. Dalí's expansive included film, sculpture, and photography, at times in collaboration with a range of artists in a variety of media. VK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. VK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. VK - 18. Complete the functions of the past tenses with the names of the tenses. VK - 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and		· ·	
photography, at times in collaboration with a range of artists in a variety of media. YK - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. YK - 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. YK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and a. David Beckham b. Elizabeth II c. Andrea Bochelli d. Barack Obama a. past simple b. past perfectsimple c. past perfect continuous d. past continuous			
artists in a variety of media. 7K - 17. Match the biographical facts with the names. 1. He is Italian pop tenor. He is blind. 2. He is an English football player. 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. 7K - 18. Complete the functions of the past tenses with the names of the tenses. 7K - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and a. David Beckham b. Elizabeth II c. Andrea Bochelli d. Barack Obama a. past simple b. past perfectsimple c. past perfect continuous d. past continuous			
YK -17. Match the biographical facts with the names.a. David Beckham4.21. He is Italian pop tenor. He is blind.b. Elizabeth IIYK -2. He is an English football player.c. Andrea Bochelli4.33. He was the president of the USA.d. Barack Obama4. She was the queen of Britain; she had a palace and a castle in England.a. past simpleYK -18. Complete the functions of the past tenses with the names of the tenses.b. past perfectsimpleYK -1. We use with action verbs to emphasize the completion of an activity.c. past perfect4.3continuousd. past continuousa. past simpled. past continuousb. past perfectcontinuouscontinuousd. past continuousd. past continuousd. past continuous			
 4.2 1. He is Italian pop tenor. He is blind. b. Elizabeth II c. Andrea Bochelli d. Barack Obama JK - 4.3 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. JK - 4.2 names of the tenses. JK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and b. Elizabeth II c. Andrea Bochelli d. Barack Obama a. past simple b. past perfectsimple c. past perfect continuous d. past continuous d. past continuous 	УK -	· ·	a. David Beckham
 YK - 2. He is an English football player. 4.3 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. YK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and c. Andrea Bochelli d. Barack Obama a. past simple b. past perfectsimple c. past perfect continuous d. past continuous d. past continuous 			
4.3 3. He was the president of the USA. 4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. YK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and d. Barack Obama d. past simple b. past perfectsimple c. past perfect continuous d. past continuous		1 1	
4. She was the queen of Britain; she had a palace and a castle in England. YK - 18. Complete the functions of the past tenses with the names of the tenses. YK - 1. We use with action verbs to emphasize the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and 4. She was the queen of Britain; she had a palace and a castle and a palace and a palace and a castle and a palace and a palace and a castle and a palace and a castle and a palace and a castle and a palace and a palace and a castle and a past simple b. past perfects continuous d. past continuous			
yK - 18. Complete the functions of the past tenses with the names of the tenses. yK - 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and a. past simple b. past perfects continuous d. past continuous	1.5	<u> </u>	
YK -18. Complete the functions of the past tenses with thea. past simple4.2names of the tenses.b. past perfectsimpleYK -1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity.c. past perfect continuous d. past continuous4.32. We use to show that an event or action in the past was still continuing and to focus on the activity and		<u> </u>	
4.2 Names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and b. past perfectsimple c. past perfect continuous d. past continuous	УК -		a. past simple
 YK - 4.3 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and c. past perfect continuous d. past continuous 			
completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and continuous d. past continuous			
activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and d. past continuous	4.3	<u> </u>	
2. We useto show that an event or action in the past was still continuing and to focus on the activity and			
was still continuing and to focus on the activity and		· ·	•
		<u> </u>	
duration of the activity.		duration of the activity.	
3. We useto talk about definite time in the past		ļ	
(often we specify when something happened,		<u> </u>	
e.g. yesterday, three weeks ago, last year, when I was			

	young).	
	4. We usefor an action which was in progress at a	
	stated time in the past. We do not mention when the action	
	started or finished.	
УК -	19. Read the sentences and decide which past tense is	a. past perfect
4.2	needed.	simple
УК -	1. He (read) the message, and then he (call) his boss.	b. past perfect
4.3	2. The children were wet because they (play) football in the	continuous
	rain.	c. past simple
	3. We were very hungry because we (not / eat).	d. past continuous
	4. He (walk) when he slipped on a banana skin.	
	5. She was exhausted because she (work) since eight	
	o'clock that morning.	
УК -	20. Read the sentences and decide which past tense is	a. past simple
4.2	needed.	b. past perfect
УК -	1. He had married her two years before we (meet).	c. past perfect
4.3	2. James told me you (buy) the old vicarage two years	continuous
	before your son's birth.	d. past continuous
	3. I wish we (buy) it before.	
	4. When I (arrive) at the station, the train had left.	
	5. He (play) tennis for 4 hours when he broke his leg.	
	6. The dog (come) into the house once she had finished the	
	housework.	
	7. He (drive) his car for 10 minutes when he realized it had	
	a flat tire.	

РАЗДЕЛ 4 «СОВРЕМЕННАЯ НАУКА В АСПЕКТАХ МЕЖЛИЧНОСТНОГО И МЕЖКУЛЬТУРНОГО ВЗАИМОДЕЙСТВИЯ» (4 семестр)

Провер яемая компете нция	Задание	Варианты ответов
УК - 4.2	1. Choose the correct option:	A. idealized
УК - 4.3	Carol's reliability and confidence make her an employee.	B. ideal C. idyllic D. idealistic
УК - 4.2 УК - 4.3	2. Choose the correct option: Unfortunately, there is still a lot of against older people in the workplace.	A. distraction B. discrimination C. discretion D. distortion

УК - 4.2	3. Choose the correct sentence.	A I want so hama
	3. Choose the correct sentence.	A. I want go home.
УК - 4.3		B. I want to gohome.
		C. I want goinghome.
		D. I want be goinghome.
УК - 4.2	4. Choose the correct sentence.	A I regret not gothere
	4. Choose the correct sentence.	A. I regret not gothere.
УК - 4.3		B. I regret not to gothere.
		C. I regret not goingthere.
		D. I regret don't togo there.
YK - 4.2	5. Choose the correct option:	A. doing
УК - 4.3	Don't forget your hometask today!	B. to do
J IX - 7.3	your nometask today:	C. do
		D. did
УК - 4.2	6. Choose the correct option: The	A. natural
УК - 4.3	sciences are those dealing with the naturally	B. social
	occurring world in general.	C. theoretical
	occurring world in general.	D. applied
		D. applica
УК - 4.2	7. Choose the correct option: Studies of	A. natural
УК - 4.3	human behaviour such as economics or	B. social
0 11 110	sociology aresciences.	C. theoretical
	sociology aresciences.	D. applied
		D. applied
X/II/ 4.0		
YK - 4.2	8. Match the following nouns to the groups	a) full-time, part- time, hard,
УК - 4.3	of adjectives:	monotonous, boring,manual,
	1) job	seasonal;
	2) employee	b) interesting, modern, prestigious;
	3) profession	c) promising, diplomatic,
	4) career	academic;
	1) career	d) skillful, qualified,industrious,
		responsible, self-
		disciplined.
УК - 4.2	9. Match these sciences to their areas of	a) environment
УК - 4.3	study:	b) human mind andbehaviour
	1) biology	c) living things
	2) chemistry	d) matter and forces
	,	· ·
	3) ecology	e) money, industry, and trade
	4) economics	f) numbers, quantities, and
	5) mathematics	shapes
	6) physics	g) substances and
	7) psychology	their reactions
1	1	1

YK - 4.2 YK - 4.2 YK - 4.3	10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD candidate at Northumbria University. 4) My talk today is about my recent research investigating 5) I'll begin by explaining how T-cell responses. After that, I'll go on to describe the alternative method I have been investigating. Finally, I will discuss why this method could be useful. 6) I will talk for about 40 minutes and then I'll answer any questions at the end of my talk. 11. Choose the correct sentence.	a) Give instructions for asking questions b) Greet theaudience. c) Introduce thetopic of the presentation d) Introduce yourself e) Outline the structure of the presentation. f) Thank the audience for coming. A. She didn't want her child to take tohospital. B. She didn't wanther child take to hospital. C. She didn't want her child to taken tohospital. D. She didn't want her child to taken tohospital.
УК - 4.2 УК - 4.3	12. Choose all the sentences where to+Infinitive is necessary: 1) Jenny decided find a job. 2) You had better do it at once. 3) I can do it myself. 4) My parents don't let me come home late.	A. 2, 3, 4 B. 2 C. 2, 4 D. 1
УК - 4.2 УК - 4.3	13. Fill in the gaps, using the words: laboratories, research, researchers, labs, study. Choose the answer where the order is correct. People trying to find facts about something it or do in it, into it or on it. A piece of research may be referred to as a study or a research study. These terms also refer to the published results of the research. People doing research are Scientific research often takes place in	A. study, research, researchers, laboratories, labs B. research, laboratories, labs, study, researchers C. researchers, research, labs, laboratories, study D. laboratories, labs, study, researchers, research
УК - 4.2 УК - 4.3	14. Choose the number of parts you usually have in an essay.	A. 3 (Introduction, Main Body, Conclusion) B. 4 (Introduction, Arguments, Results, Conclusion) C. 1 (Main Body) D. 2 (Introduction, Conclusion)

УК - 4.2 УК - 4.3	15. Choose the option which has the correct sentence. 'Have you seen them before?' – my friend asked.	A. My friend askedme if I had seen them before. B. My friend askedhas you seen me before. C. Has you seen mebefore my friend asked. D. Have she seenthem before my friend asked.
УК - 4.2 УК - 4.3	16. Choose all non-finite forms of the verb (неличные формы глагола) from the list below.	A. Participle B. Gerund C. Infinitive D. Adverb
УК - 4.2 УК - 4.3	17. Choose all the sentences with a gerund:	A. He has ruined hislungs by smoking. B. We saw a clown standing on his head. C. He hates spendingmoney. D. Waving their hands, the spectatorscheered the runners.
УК - 4.2 УК - 4.3	18. Put the parts of a presentation in the correct order:	A. Introduce your main points and givetheir details. B. State your topicand say why it is important for the audience. C. Make your final statement and invitequestions. D. Welcomeaudience and introduce yourself.
УК - 4.2 УК - 4.3	19. Choose all the suitable forms of the predicate: Caroline to be having fun at the moment.	A. doesn't likely B. is unlikely C. didn't likely D. is likely
УК - 4.2 УК - 4.3	20. Reorder the cliches as they should appear in the application letter:	A. I would like toapply for the position of B. I have many skillswhich C. Attached is acopy of my CV. D. I look forward to hearing from you.